

# Skilled Trades and Apprenticeship Education Act

---

Stakeholder Briefing

March 2022



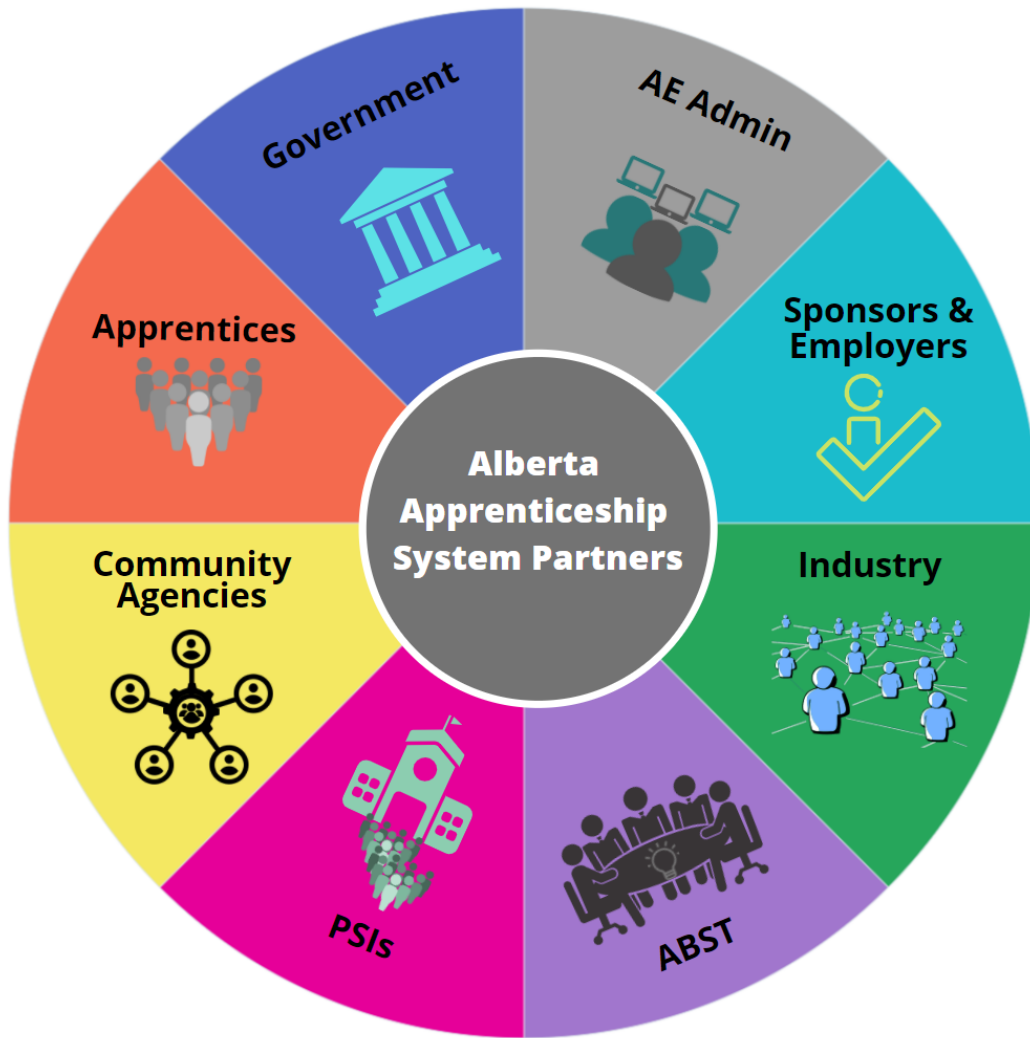
# Agenda

---

- Roles of system partners
- Apprenticeship education and regulation of skilled trades
- Act implementation updates
- Next steps

# Roles of System Partners

---





# Role of Government/Minister

---

- Accountable for outcomes
- Provides funding
- Establishes apprenticeship education programs and industry training programs
- Delegates Registrar and Administrator
- Appoints the Alberta Board of Skilled Trades
- With input from the Board and industry:
  - Designates trade
  - prescribes restricted activities

# Role of AE Administration

---



- Engage system partners and stakeholders
- Administer programs and services
- Promote apprenticeship, compliance and enforcement activities
- Provide secretariat support to the Alberta Board of Skilled Trades
- Fund and provide oversight to public post-secondary institutions
- Administer the Red Seal program

# Role of Sponsors

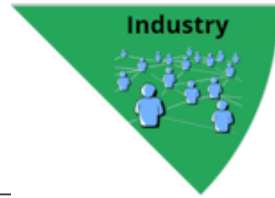
---



- Sign an Apprenticeship Education Agreement with apprentices
- Employ or find employment for apprentices
- Provide high quality on-the-job instruction through mentorship
- Provide apprentices with experience in the full scope of the profession
- Support apprentice progression and completion

# Role of Industry

---



- Advise on skills, knowledge and competencies needed
- Inform on education and trade certification standards
- Advise on trends and issues impacting industries and designated trades to the Alberta Board of Skilled Trades
- Promote careers in the skilled trades



# Role of the Alberta Board of Skilled Trades

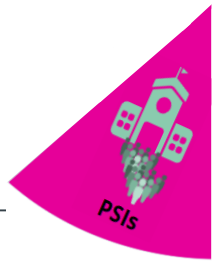
---



- Develop and implement a strategy for industry involvement
- Define the scope of profession for a designated trade
- Advise minister on designation of trades, restricted activities and who may perform them
- Establish standards and certification requirements
- Provide advice on competencies for apprenticeship programs related to skilled trades
- Recognize trade certificates from other jurisdictions
- Provide minister advice labour market issues, evolution of skilled trades and talent development

# Role of Post-Secondary Institutions

---



- Develop curriculum for classroom instruction (theory/labs/shop)
- Deliver classroom instruction to apprentices
- Develop and conduct assessments related to classroom instruction
- Develop and deliver learning supports for apprentices
- Provide input to Advanced Education, the Alberta Board of Skilled Trades and industry stakeholders regarding apprenticeship education
- Maintain relationships with industry



# Role of Community Agencies

---

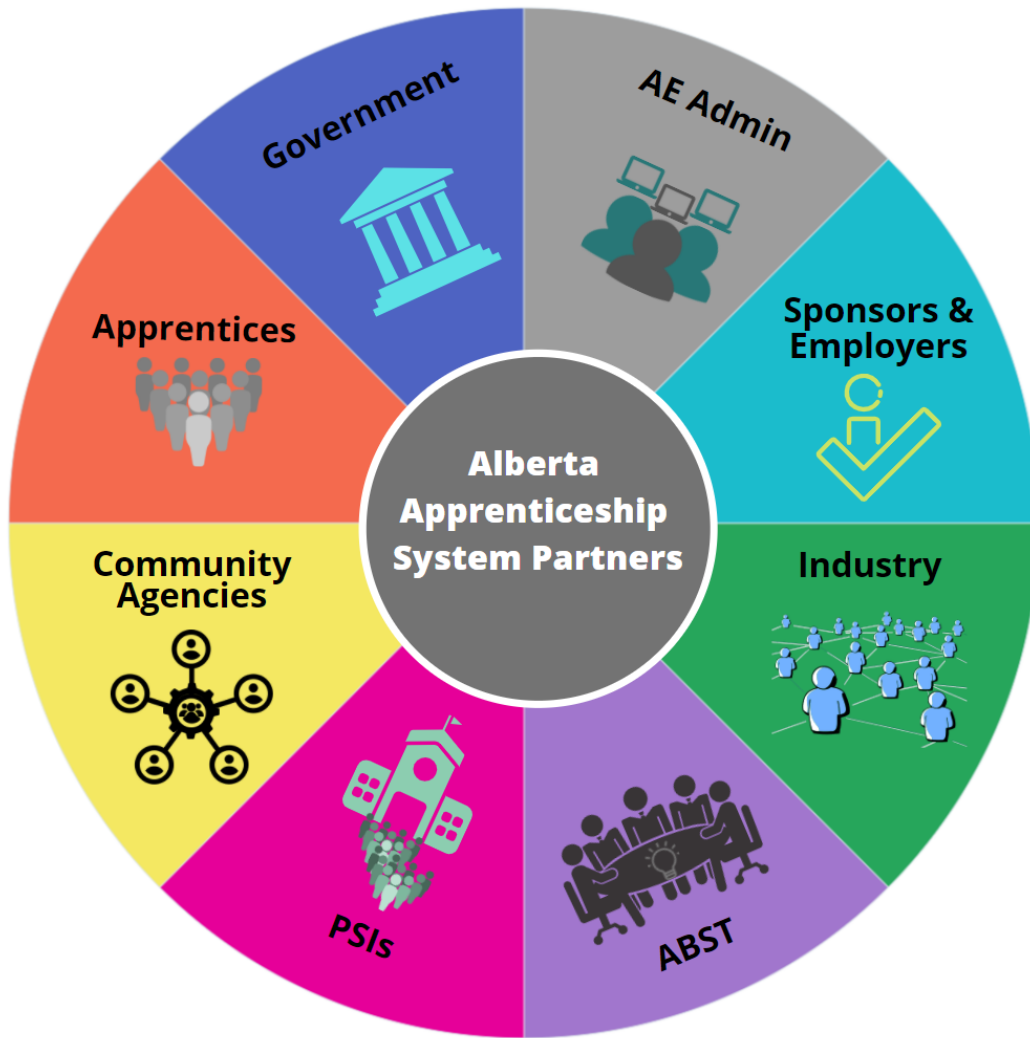
- Help prepare Albertans for apprenticeship education and working in the skilled trades
  - Some deliver preparatory programming
- Build awareness of professions and careers
- Support inclusion of under-represented groups in apprenticeship
- Connect Albertans to employers

# Role of Apprentices

---

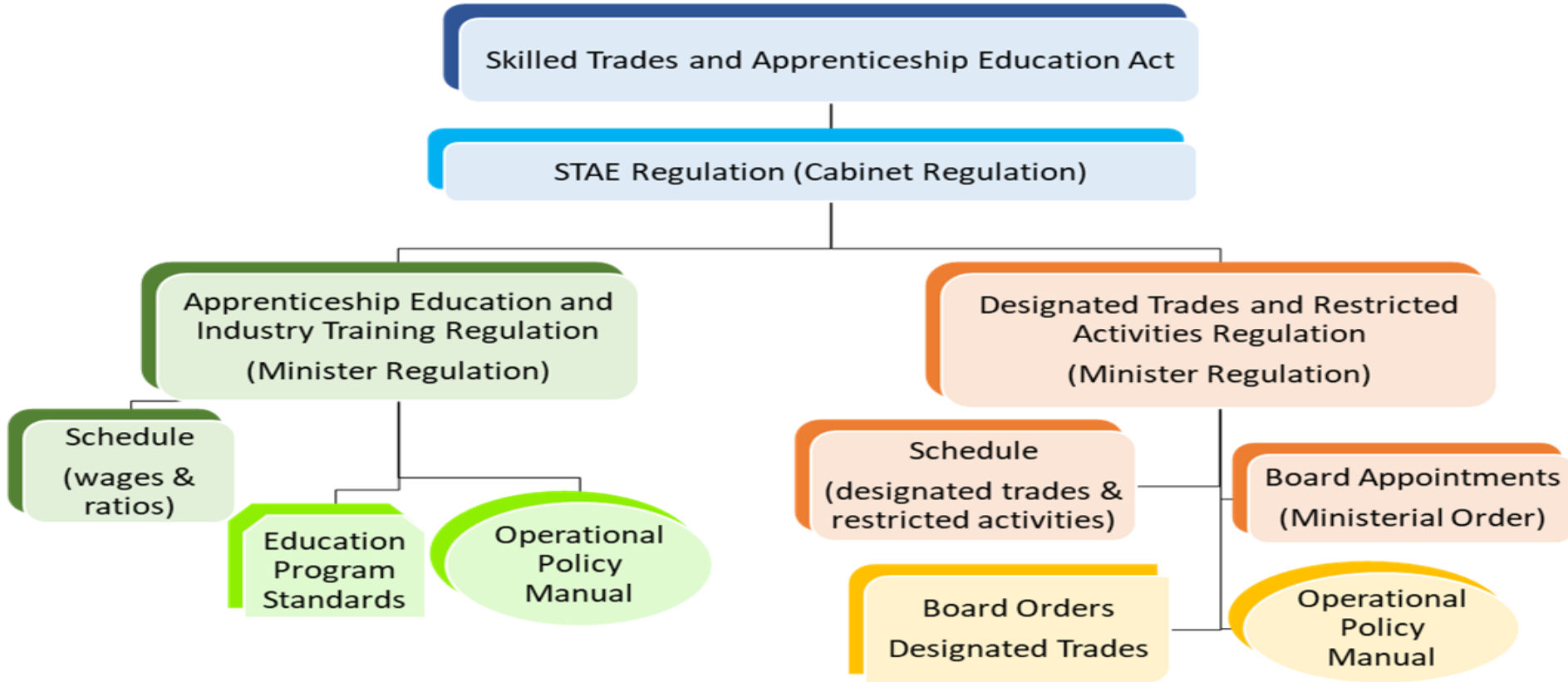


- Participate in their apprenticeship education program
- Demonstrate competency in on-the-job learning
- Keep records are up-to-date
  - Submit any forms or documents required



# Apprenticeship Education and Regulation of the Skilled Trades

---



# Options for Industry

# 1

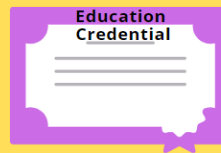
## Designated Trade & Apprenticeship Education Program

- ✓ Recognition of on-the-job experience and classroom education
- ✓ Recognition towards related post-secondary program(s)
- ✓ Potential for having restricted activities
- ✓ Journeyperson Certificate and Education Credential

*(Issued by Government of Alberta)*



+



- Advanced Diploma, or
- Diploma, or
- Apprenticeship Certificate

# 2

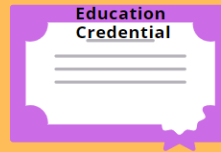
## Designated Trade & Industry Training Program

- ✓ Recognition of on-the-job experience and training
- ✓ Potential for having restricted activities
- ✓ Journeyperson Certificate and Education Credential

*(Issued by Government of Alberta)*



+



- Certificate of Achievement

# 3

## Designated Trade Only

- ✓ Potential for having restricted activities
- ✓ Journeyperson Certificate

*(Issued by Government of Alberta)*

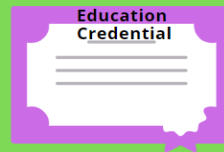


# 4

## Apprenticeship Education Program Only

- ✓ Recognition of on-the-job experience and classroom education
- ✓ Recognition towards related post-secondary program(s)
- ✓ Education Credential

*(Issued by Government of Alberta)*



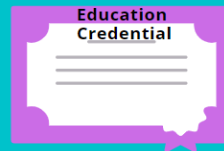
- Advanced Diploma, or
- Diploma, or
- Apprenticeship Certificate

# 5

## Industry Training Program Only

- ✓ Recognition of on-the-job experience and training
- ✓ Education Credential

*(Issued by Government of Alberta)*



- Certificate of Achievement



# Some Key Considerations

---

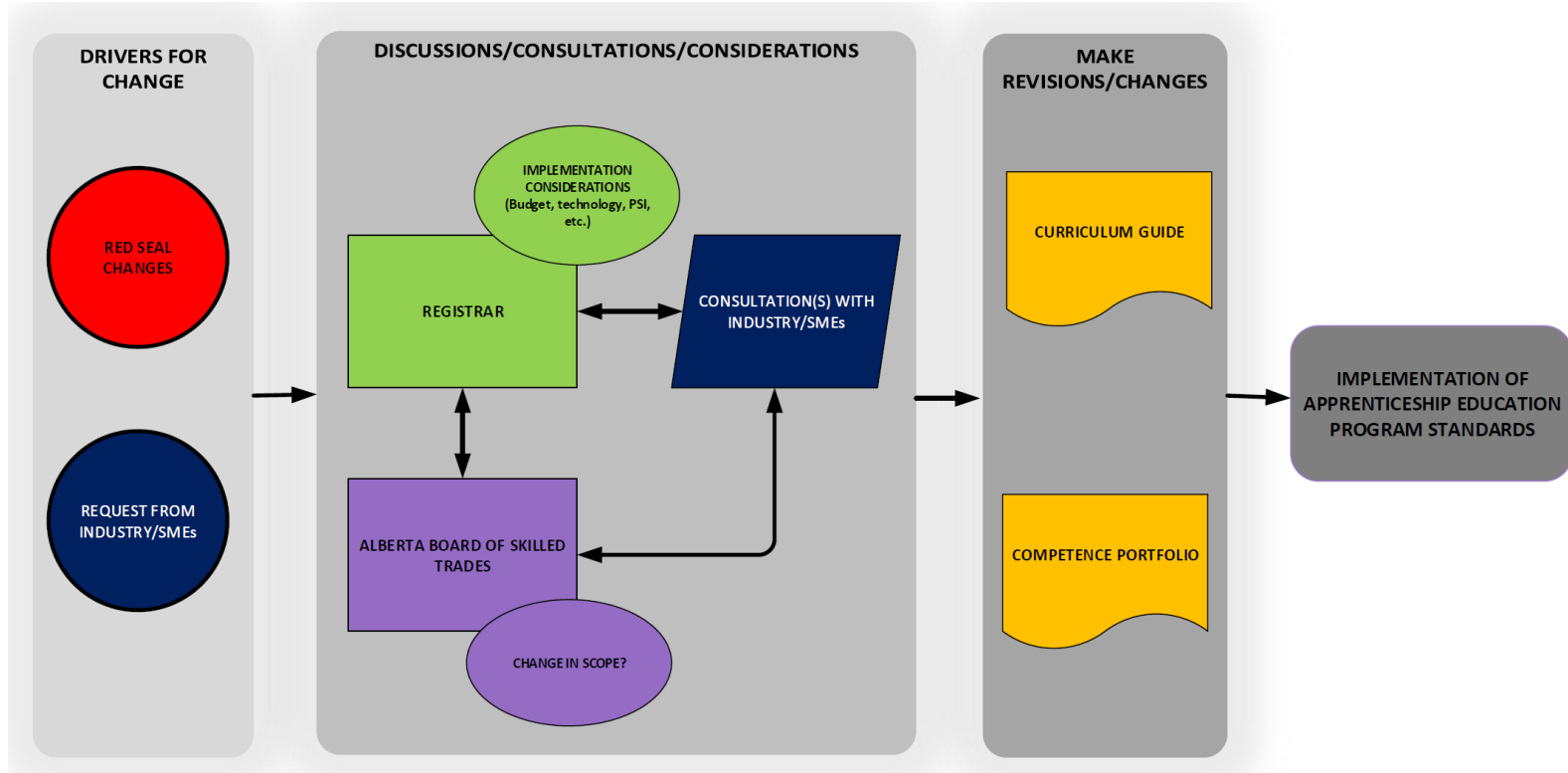
1. What credential are you seeking?
2. Do you want activities to be restricted?
3. How long will the program be?
  - GOA programs generally more than 2 years
  - Industry programs generally less than 2 years
4. Who will deliver the classroom education?
  - Industry
  - Post secondary
  - Private training companies
5. Do you want government regulated wages?
6. Are you seeking a Red Seal endorsement?
7. All options need significant mentorship

# Setting AEP Standards - Context

---

- Apprenticeship Program educational standards will continue to be developed with industry input

# Setting Curriculum Standards

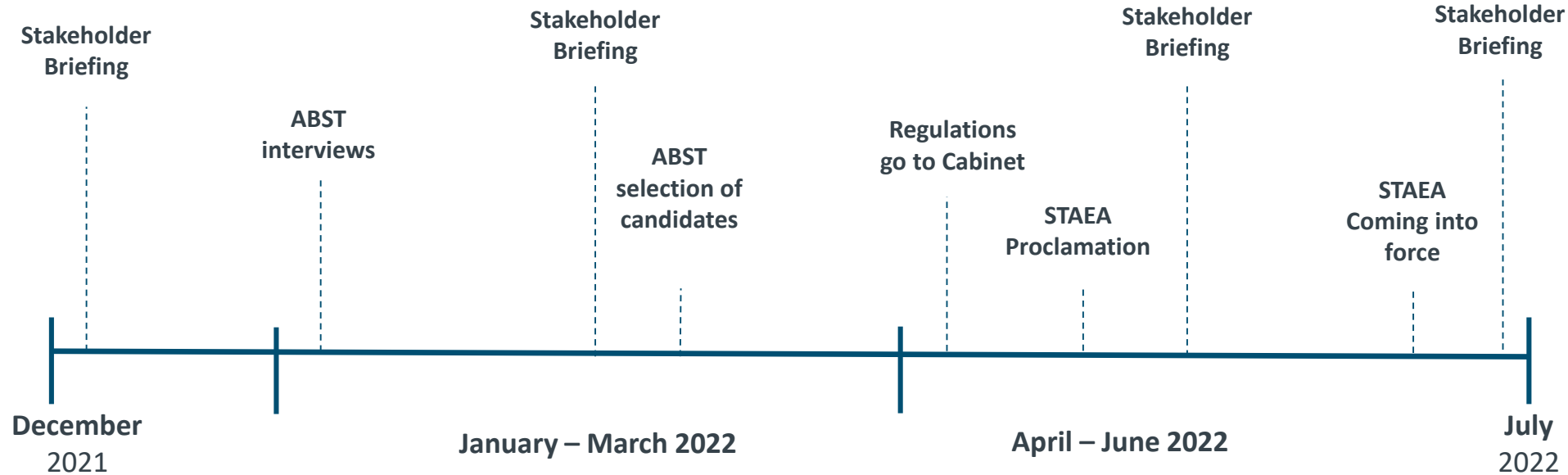


# Where are we now and what's next?

---

# Act Implementation Timeline

---



# Next Steps – Suggested Topics for April

---

- Sponsors and mentors
- Opportunities for strengthening on-the-job education
- Compliance
  - Education and regulation
- Exceptions
- Self-employed apprentices
- Update on regulations
- Update on industry pathways
- Industry advice to the ABST

# Discussion / Q&A

---