

# Apprenticeship and Industry Training

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**Gasfitter**

**Curriculum Guide**

**008 (2022)**

Alberta 



Apprenticeship  
and Industry  
Training

**ALBERTA ADVANCED EDUCATION**

Gasfitter: apprenticeship education program curriculum guide

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**Gasfitter  
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**CURRICULUM GUIDE**

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## Apprenticeship

Apprenticeship is post-secondary education with a difference. Apprenticeship begins with finding a sponsor. Sponsors guide apprentices, and support on-the-job learning through provision of mentorship. Approximately 80 per cent of an apprentice's time is spent on the job under the supervision of a certified journeyman or qualified tradesperson. The other 20 per cent involves technical training provided at, or through, a post-secondary institution (PSI) – usually a college or technical institute.

To receive their post-secondary credential, apprentices must learn theory and skills, and they must pass examinations. Criteria for the program—including the content and delivery of technical training—are developed and updated by the Registrar.

The graduate of the Gasfitter apprenticeship program is an individual who will be able to:

- apply the standards and regulations of propane and natural gas in order to provide the maximum of safety
- know the characteristics and proper use of each product
- be able to install and maintain pipe systems, appliances and equipment using propane and natural gas
- be proficient in the safe use and maintenance of hand and power tools
- read and carry out directions as given on blueprints, sketches and plans
- be familiar with the work of other tradespeople in the construction industry
- perform assigned tasks in accordance with quality and production standards required by industry

## Apprenticeship and Industry Training System

Alberta's apprenticeship programs are supported by industry stakeholders that ensures a highly skilled, internationally competitive workforce in the province. The Registrar establishes the educational standards and provides direction to the system supported by industry and the PSI's. The Ministry of Advanced Education provides the legislative framework and administrative support for the apprenticeship and industry training system.

**Special thanks are offered to the following industry members who contributed to the development of the standard:**

Mr. K. Harris ..... Rocky View  
Mr. N. Woynarski..... Calgary  
Mr. D. Pastor ..... Calgary  
Mr. R. Van Keulen ..... Calgary  
Mr. D. Repka ..... Edmonton  
Mr. K. Pearson ..... Onoway  
Mr. C. Smith ..... Barrhead  
Mr. B. Kaiser..... Calgary  
Mr. K. Macfarlane..... Spirit River

## Alberta Government

Alberta Advanced Education works with industry, sponsor and employee organizations and technical training providers to:

- facilitate industry's development and maintenance of training and certification standards
- provide registration and counselling services to apprentices and sponsors
- coordinate technical training in collaboration with training providers
- certify apprentices and others who meet industry standards

## **Apprentice Safety**

Safe working procedures and conditions, incident/injury prevention, and the preservation of health are of primary importance in apprenticeship programs in Alberta. These responsibilities are shared and require the joint efforts of government, sponsors, employees, apprentices and the public. Therefore, it is imperative that all parties are aware of circumstances that may lead to injury or harm.

Safe learning experiences and healthy environments can be created by controlling the variables and behaviours that may contribute to or cause an incident or injury. By practicing a safe and healthy attitude, everyone can enjoy the benefit of an incident and injury free environment.

## **Occupational Health and Safety**

Persons engaged in, or supporting an individual in an experiential learning environment are often exposed to worksite hazards than in other forms of traditional post-secondary education and therefore should be familiar with and apply the Occupational Health and Safety Act, Regulations and Code when dealing with personal safety and the special safety rules that apply to all daily tasks.

Occupational Health and Safety-OHS (a division of Alberta Labour and Immigration) conducts periodic inspections of workplaces to ensure that safety regulations for industry are being observed.

Additional information is available at [www.alberta.ca/occupational-health-safety.aspx](http://www.alberta.ca/occupational-health-safety.aspx)

## **Technical Training**

Apprenticeship technical training is delivered by the PSI's throughout Alberta. The PSI's are committed to delivering the technical training component of Alberta apprenticeship programs in a safe, efficient and effective manner. All PSI's place a strong emphasis on safety that complements safe workplace practices towards the development of a culture of safety for all professions.

The PSI's work with industry and Alberta Advanced Education to enhance access and responsiveness to industry needs through the delivery of the technical training component of apprenticeship programs across the province. They develop curriculum from the curriculum guides established by the Registrar in consultation with the PSI's and industry and provide the technical training to apprentices.

The following PSI's deliver Gasfitter trade apprenticeship technical training:

Northern Alberta Institute of Technology  
(Patricia Campus)  
Southern Alberta Institute of Technology  
(Main Campus)  
Lakeland College

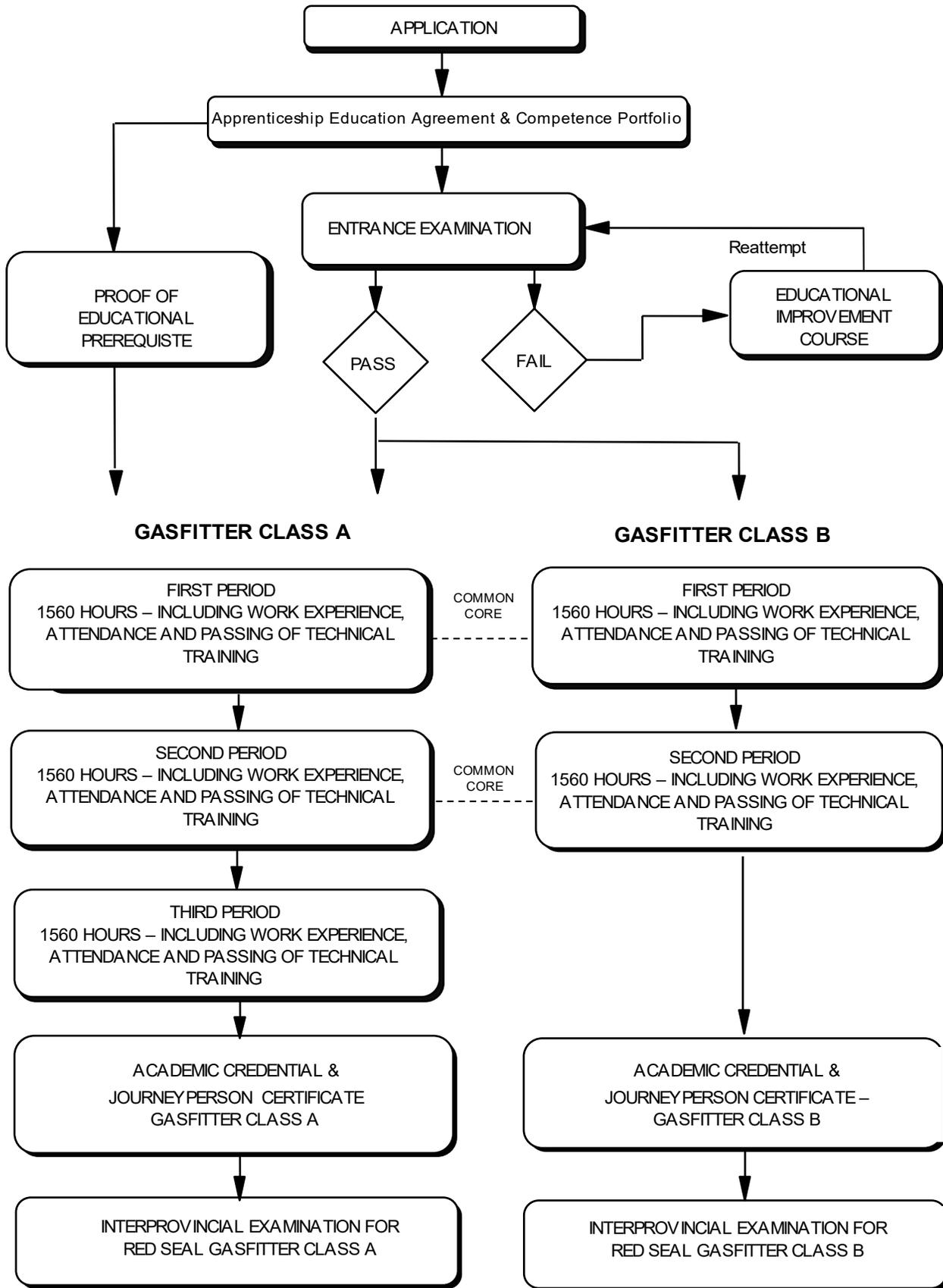
## **Procedures for Recommending Revisions to the Course Outline**

Any concerned individual or group in the province of Alberta may make recommendations for change by writing to:

Registrar of Apprenticeship Programs  
c/o Apprenticeship Delivery and Industry Support Services  
Apprenticeship Delivery and Industry Support  
Advanced Education  
19th floor, Commerce Place  
10155 102 Street NW  
Edmonton AB T5J 4L5

It is requested that recommendations for change refer to specific areas and state references used.

**Apprenticeship Route toward Academic Credential**



**Gasfitter Training Profile  
FIRST PERIOD  
(8 Weeks 30 Hours per Week – Total of 240 Hours)**

**SECTION ONE**

**WORKPLACE SAFETY AND RIGGING**  
10%



**A**  
Safety Legislation,  
Regulations & Industry Policy  
in the Trades  
17%

**B**  
Climbing, Lifting, Rigging and  
Hoisting  
25%

**C**  
Hazardous Materials & Fire  
Protection  
17%

**D**  
Apprenticeship Training  
Program  
13%

**E**  
Pipe Trade Codes  
12%

**F**  
Electrical Safety  
16%

**SECTION TWO**

**TOOLS, EQUIPMENT AND MATERIALS**  
38%



**A**  
Hand Tools  
7%

**B**  
Power Tools  
7%

**C**  
Welded Pipe and Fittings  
13%

**D**  
Plastic Pipe and Tube  
13%

**E**  
Threaded and Grooved Pipe  
16%

**F**  
Tube and Tubing  
13%

**G**  
Valves  
13%

**H**  
Hangers, Supports and  
Fasteners  
11%

**I**  
Pressure Testing  
3%

**J**  
Pumps  
4%

**SECTION THREE**

**METAL FABRICATION**  
19%



**A**  
Welding Safety  
9%

**B**  
Welding  
65%

**C**  
Brazing and Soldering  
26%

**SECTION FOUR**

**DRAWINGS AND SPECIFICATIONS**  
13%



**A**  
Sketching and Drawing  
20%

**B**  
Single Line Drawing  
40%

**C**  
Drawing Interpretations  
40%

**SECTION FIVE**

**CALCULATIONS AND SCIENCE**  
20%



**A**  
Applied Calculations  
17%

**B**  
Perimeters, Areas,  
Percentage and Grade  
23%

**C**  
Volumes and Capacities  
8%

**D**  
Piping Offsets  
13%

**E**  
Matter, Density and Relative  
Density  
13%

**F**  
Pressure and Atmosphere  
12%

**G**  
Principles of Electricity  
14%

**SECOND PERIOD**  
**(8 Weeks 30 Hours per Week – Total of 240 Hours)**

**SECTION ONE**

**ELECTRICAL APPLICATIONS FOR APPLIANCES UP TO 400 MBH**  
 32%



<b>A</b>	<b>B</b>	<b>C</b>
Testing Equipment 8%	Pilot, Thermocouples and Thermopiles 12%	Wiring Diagrams up to 400 MBH 38%
<b>D</b>	<b>E</b>	<b>F</b>
Electrical Components up to 400 MBH 23%	Non-Programmable Safeguards 11%	Single Phase Motors 8%

**SECTION TWO**

**GAS SYSTEMS**  
 25%



<b>A</b>	<b>B</b>	<b>C</b>
Properties of Gas 20%	Temperature and Heat 5%	Gas System Components 20%
<b>D</b>	<b>E</b>	<b>F</b>
Pipe Sizing 15%	Pipe Installation 20%	Propane Storage and Handling Systems 20%

**SECTION THREE**

**APPLIANCES UP TO 400 MBH**  
 13%



<b>A</b>	<b>B</b>	<b>C</b>
Appliance Installation 40%	Boiler Controls 40%	Refrigeration and Air Conditioning 20%

**SECTION FOUR**

**VENTING AND AIR SUPPLY**  
 11%



<b>A</b>	<b>B</b>	<b>C</b>
Venting 52%	Air Supply 22%	Interprovincial Standards Red Seal Program 15%
<b>D</b>		
Workplace Coaching Skills 11%		

**SECTION FIVE**

**COMMISSIONING AND SERVICING**  
 19%



<b>A</b>	<b>B</b>	<b>C</b>
Burners up to 400 MBH 20%	Combustion Analysis 13%	Commissioning Appliances up to 400 MBH 27%
<b>D</b>		
Servicing Appliances up to 400 MBH 40%		

**THIRD PERIOD**  
**(8 Weeks 30 Hours per Week – Total of 240 Hours)**

**SECTION ONE**

**ELECTRICAL APPLICATIONS  
 FOR APPLIANCES OVER 400  
 MBH**  
 58%



<b>A</b>	<b>B</b>	<b>C</b>
Electrical Code and Rules 2%	Conductors and Bonding 2%	Electrical Components/ Controls over 400 MBH 22%
<b>D</b>	<b>E</b>	<b>F</b>
Wiring Diagrams over 400 MBH 26%	Programmable Safeguards 22%	Automation 13%
<b>G</b>		
Three Phase Motors 13%		

**SECTION TWO**

**APPLIANCES OVER 400 MBH**  
 42%



<b>A</b>	<b>B</b>	<b>C</b>
Regulators 18%	Valve Trains 17%	Burners over 400 MBH 17%
<b>D</b>	<b>E</b>	<b>F</b>
Dual Fuel Systems 6%	Commissioning/ Decommissioning Appliances over 400 MBH 12%	Servicing Appliances over 400 MBH 6%
<b>G</b>	<b>H</b>	<b>I</b>
Stationary Fuel Engines 3%	Interprovincial Standards Red Seal Program 3%	Make-up Air Units 6%
<b>J</b>	<b>K</b>	
Line Heaters 6%	Tank Heaters 6%	

**FIRST PERIOD TECHNICAL TRAINING  
GASFITTER TRADE  
CURRICULUM GUIDE**

*UPON SUCCESSFUL COMPLETION OF THIS PROGRAM, THE APPRENTICE SHOULD BE ABLE TO PERFORM THE FOLLOWING OUTCOMES AND OBJECTIVES.*

**SECTION ONE:..... WORKPLACE SAFETY AND RIGGING ..... 10%**

**A. Safety Legislation, Regulations & Industry Policy in the Trades..... 17%**

**Outcome:**     ***Apply legislation, regulations and practices ensuring safe work in this trade.***

1.     Demonstrate the application of the Occupational Health and Safety Act, Regulation and Code.
2.     Describe the sponsor's and employee's role with Occupational Health and Safety (OH&S) regulations, Worksite Hazardous Materials Information Systems (WHMIS), fire regulations, Workers Compensation Board regulations and related advisory bodies and agencies.
3.     Describe industry practices for hazard assessment and control procedures.
4.     Describe the responsibilities of worker and sponsors to apply emergency procedures.
5.     Describe tradesperson attitudes with respect to housekeeping, personal protective equipment and emergency procedures.
6.     Describe the roles and responsibilities of sponsors and employees with the selection and use of personal protective equipment (PPE).
7.     Maintain required PPE for tasks.
8.     Use required PPE for tasks.

**B. Climbing, Lifting, Rigging and Hoisting..... 25%**

**Outcome:**     ***Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.***

1.     Describe manual lifting procedures.
2.     Describe rigging hardware and associated safety factors.
3.     Select equipment for rigging loads.
4.     Describe hoisting and load moving procedures.
5.     Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.
6.     Use PPE for climbing, lifting and moving equipment.

**C. Hazardous Materials & Fire Protection ..... 17%**

**Outcome:**     ***Apply industry standard practices for hazardous materials and fire protection in this trade.***

1.     Describe roles, responsibilities, features and practices related to the Workplace Hazardous Materials Information System (WHMIS) program.
2.     Describe the three key elements of WHMIS.
3.     Describe handling, storing and transporting procedures for hazardous material.
4.     Describe venting procedures when working with hazardous materials.
5.     Describe fire hazards, classes, procedures and equipment related to fire protection.

**D. Apprenticeship Training Program ..... 13%****Outcome:      *Manage an apprenticeship to earn journeyperson certification.***

1. Describe the contractual responsibilities of the apprentice, sponsor and Alberta Apprenticeship and Industry Training.
2. Describe the purpose of the competency portfolio.
3. Describe the procedure for changing sponsors during an active apprenticeship.
4. Describe the purpose of the curriculum guide.
5. Describe the procedure for progressing through an apprenticeship.
6. Describe advancement opportunities in this trade.

**E. Pipe Trades Codes ..... 12%****Outcome:      *Use code and standards that are applied in the pipe trades.***

1. Identify code documents relating to pipe trades including ASME/ ABSA, CSA, NRC, NFPA, ASHRAE.
2. Explain the purpose of codes and standards.
3. Describe where codes and standards are applicable and by what authority.
4. Describe the procedures for the acceptance of the codes by the provinces and the local authorities.

**F. Electrical Safety..... 16%****Outcome:      *Apply arc flash safety and lockout and tagout on a jobsite.***

1. Identify safe work practices to protect from arc flash hazards.
2. Describe lockout/tagout procedures.
3. Identify safe work practices to prevent electrical shock.

**SECTION TWO:..... TOOLS, EQUIPMENT AND MATERIALS..... 38%****A. Hand Tools ..... 7%****Outcome:      *Use hand tools common to the pipe trades.***

1. Identify the types of hand tools.
2. Describe use of hand tools.
3. Describe the maintenance of hand tools.

**B. Power Tools ..... 7%****Outcome:      *Use power tools common to the pipe trades.***

1. Identify the types of power tools.
2. Describe use of power tools.
3. Describe the maintenance of power tools.

**C. Welded Pipe and Fittings..... 13%****Outcome:      *Construct welded and flanged piping system components.***

1. Identify types, markings, designations and pressure rating for welded pipe fittings.

2. Identify stud tensioning systems.
3. State factors, methods and torque measurements for bolt ups.
4. Identify types, markings, designations, temperature and pressure ratings of flanged fittings and gaskets.
5. Describe the fabrication process for welded pipe and fittings to the tack-up stage.
6. Describe flange preparation and joining techniques for flanged joints.

**D. Plastic Pipe and Tube ..... 13%**

**Outcome: Construct plastic piping and tubing systems.**

1. Identify types, applications and designations of plastic pipe, tubing and fittings.
2. Describe fabrication processes for solvent welding plastic pipe.
3. Describe fabrication processes for plastic pipe and tubing using alternative joining methods.
4. Describe fabrication processes for bell end joints.
5. Describe fabrication processes for plastic pipe using thermal fusion and electric resistance welding.
6. Fabricate and test a solvent weld spool to manufacturer's specifications.
7. Fabricate and test a fusion weld spool to manufacturer's specifications.

**E. Threaded and Grooved Pipe ..... 16%**

**Outcome: Construct threaded and grooved piping system components.**

1. Identify types, markings, designations, temperature and pressure ratings of ferrous pipe and fittings.
2. Identify applications of codes, regulations and manufacturer's specifications.
3. Describe the composition of ferrous, alloyed and non-ferrous pipe.
4. Describe the fabrication steps for threading and grooving pipe.
5. Calculate cut length for threaded and grooved pipe.
6. Demonstrate use of hand tools to thread and groove pipe.
7. Demonstrate use of power tools to thread and groove pipe.
8. Assemble and pressure test an assigned project.

**F. Tube and Tubing ..... 13%**

**Outcome: Construct tube and tubing system components.**

1. Identify types, designations and pressure ratings.
2. Identify fitting types and joining techniques.
3. Identify applications and manufacturer's specifications pertaining to joining methods.
4. Identify health and safety issues pertaining to joining methods.
5. Describe the process for bending tubing.
6. Describe the fabrication processes for joining tubing systems.
7. Assemble and pressure test an assigned project including flared, compression joints and bending components.

**G. Valves ..... 13%****Outcome:     *Install valves in piping systems.***

1. Identify types of valves.
2. Describe fundamental design variations and their applications.
3. Describe service and maintenance procedures.
4. Explain specifications and manufacturer's requirements for valves.

**H. Hangers, Supports and Fasteners..... 11%****Outcome:     *Install hangers, supports and fasteners for piping systems.***

1. Identify types of hangers, supports and fasteners.
2. Describe applications of hangers, supports and fasteners.
3. Describe installation techniques for hangers, supports and fasteners.
4. Explain specifications and manufacturer requirements for hangers, supports and fasteners.

**I. Pressure Testing ..... 3%****Outcome:     *Conduct a pressure test on a system.***

1. Identify equipment used for pressure testing piping installations.
2. Describe procedures and requirements for pneumatic and hydrostatic testing.
3. Describe hazards specific to pressure testing.

**J. Pumps..... 4%****Outcome:     *Describe pumps for piping systems.***

1. Identify types of pumps.
2. Describe applications for pumps.
3. Describe factors affecting the operation of a pump.

**SECTION THREE: ..... METAL FABRICATION ..... 19%****A. Welding Safety..... 9%****Outcome:     *Apply safe work practices according to Occupational Health and Safety Act (OHS) legislation.***

1. Identify hazards for welding and cutting operations.
2. Identify personal protective equipment for welding and cutting operations.
3. Explain hazards involved with welding fumes and gases.
4. Identify welding fume ventilation methods.
5. Explain the effects of electricity and precautions used to prevent injury.
6. Describe procedures for welding or cutting in confined spaces.
7. Interpret sections of the *Occupational Health and Safety Act*, general safety regulations.

**B. Welding..... 65%****Outcome: Use oxy-fuel and welding equipment.**

1. Identify five basic joint types.
2. Describe types of welds and their required dimensions.
3. Identify types of metals using practical tests.
4. Identify oxy-fuel cutting equipment.
5. Identify arc welding equipment.
6. Build a bracket project.
7. Build a spool project.

**C. Brazing and Soldering ..... 26%****Outcome: Braze and solder metal alloys.**

1. Identify applications of brazed and solder joints.
2. Identify equipment and materials required to braze and solder.
3. Describe brazing and soldering procedures.
4. Assemble and test assigned project.

**SECTION FOUR: .....DRAWINGS AND SPECIFCATIONS ..... 13%****A. Sketching and Drawing..... 20%****Outcome: Apply sketching and drawing concepts.**

1. Identify the types of drafting equipment.
2. Explain the use of drafting equipment.
3. Identify the types of drafting lines found on a drawing.
4. Identify the three views of an orthographic projection.
5. Draw and label the three views of an orthographic drawing.

**B. Single Line Drawing..... 40%****Outcome: Develop single line pipe drawings.**

1. Identify piping symbols.
2. Draw and label orthographic single-line drawings.
3. Draw and label isometric single-line piping drawings.

**C. Drawing Interpretation ..... 40%****Outcome: Interpret drawings.**

1. Identify the views of a drawing.
2. Explain usage of scales.
3. Calculate dimensions using imperial and metric scales.
4. Describe symbols found on a drawing.
5. Identify the five divisions of a drawing package.

6. Describe the purpose of drawing divisions.
7. Use architectural and mechanical drawings.

**SECTION FIVE: ..... CALCULATIONS AND SCIENCE ..... 20%**

**A. Applied Calculations ..... 17%**

**Outcome:** *Apply calculations using both metric and imperial measurements.*

1. Perform calculations using whole numbers, fractions and decimals.
2. Describe the metric and imperial measurement systems.
3. Describe the operation of the AIT calculator.
4. Perform number conversions using whole numbers, fractions and decimals.
5. Perform measurement conversions using whole numbers, fractions and decimals.

**B. Perimeters, Areas, Percentage and Grade ..... 23%**

**Outcome:** *Perform calculations involving perimeter, areas, percentage and grade.*

1. Identify concepts when working with formulas.
2. Apply formulas for calculating perimeters of a rectangle, triangle and a circle.
3. Apply formulas for calculating the surface area of regular-shaped solids, tanks and cylinders.
4. Apply the formula for calculating percentages.
5. Calculate grades in percentage, fractions and ratio.

**C. Volumes and Capacities ..... 8%**

**Outcome:** *Calculate volumetric capacities for tanks and cylinders.*

1. Apply formulas for calculating volumes of regular shaped solids, tanks and cylinders.
2. Calculate capacities of regular shaped tanks and cylinders using both metric and imperial values.

**D. Piping Offsets ..... 13%**

**Outcome:** *Calculate 45° and 90° offsets for piping systems.*

1. Calculate offsets for right angle triangles.
2. Apply formulas for 45° and 90° offsets.
3. Calculate offset dimensions around an object.

**E. Matter, Density and Relative Density ..... 13%**

**Outcome:** *Calculate mass, densities and relative densities.*

1. Describe three common states of matter.
2. Define the terms matter, element, compound and mixture.
3. Define the terms adhesion, cohesion, surface tension and capillarity.
4. Calculate density, mass and volume of substances.
5. Calculate mass and density using relative densities.

**F. Pressure and Atmosphere ..... 12%**

**Outcome:** Calculate pressures in metric and imperial values.

1. Define pressure and force.
2. State the six principles of hydrostatics.
3. Define pressure constants used for calculating pressures.
4. Describe atmospheric pressure and the effect of altitude.
5. Perform pressure and force calculations in both imperial and metric units.
6. Perform calculations to convert absolute, gauge and mercury pressures.

**G. Principles of Electricity ..... 14%**

**Outcome:** Perform electrical calculations.

1. Identify principles of electricity including direct and alternating current flow, electrolysis and electromagnetism.
2. Sketch series and parallel electrical circuits.
3. Apply Ohm's Law.

**SECOND PERIOD TECHNICAL TRAINING  
GASFITTER TRADE  
CURRICULUM GUIDE**

*UPON SUCCESSFUL COMPLETION OF THIS PROGRAM THE APPRENTICE SHOULD BE ABLE TO PERFORM THE FOLLOWING OUTCOMES AND OBJECTIVES.*

**SECTION ONE:..... ELECTRICAL APPLICATIONS ON APPLIANCES UP TO 400 MBH..... 32%**

**A. Test Equipment ..... 8%**

**Outcome: Use test equipment to service appliances.**

1. Identify types of test equipment.
2. Describe functions of test equipment.
3. Describe settings for electrical testing equipment.
4. Use test equipment to service appliances.

**B. Pilots, Thermocouples and Thermopiles..... 12%**

**Outcome: Service pilots, thermocouples and thermopiles.**

1. Identify pilot burner types and terminology.
2. Describe characteristics of pilot burners.
3. Explain operating principles of thermocouples and thermopiles.
4. Describe operational tests performed on thermopiles and thermocouples.
5. Describe causes for thermocouple and thermopile failures.
6. Troubleshoot pilots, thermocouples, and thermopiles.

**C. Wiring Diagrams up to 400 MBH..... 38%**

**Outcome: Apply wiring diagrams for appliances up to 400 MBH.**

1. Identify types of transformers.
2. Describe the operating principles of transformers.
3. Calculate transformer load capacity.
4. Describe types of wiring diagrams.
5. Identify symbols found on wiring diagrams.
6. Describe the sequence of operation.
7. Sketch a sequence of operations flow chart.
8. Sketch wiring diagrams.
9. Wire circuits from wiring diagrams.
10. Troubleshoot circuits from a wiring diagram.

**D. Electrical Components up to 400 MBH ..... 23%**

**Outcome: Service electrical components up to 400 MBH.**

1. Identify types of electrical and mechanical components.
2. Describe operating principles of controls.

3. Describe the function of a resistor in a circuit.
4. Apply standards from CSA B149.1.
5. Troubleshoot electrical and mechanical components.

**E. Non-Programmable Safeguards ..... 11%**

**Outcome: Service non-programmable safeguards.**

1. Identify ignition systems.
2. Describe flame rectification.
3. Describe the operating principles.
4. Describe the sequence of operations
5. Sketch the sequence of operations.
6. Sketch wiring diagrams.
7. Wire circuits from wiring diagrams.
8. Troubleshoot circuits from wiring diagrams.

**F. Single Phase Motors ..... 8%**

**Outcome: Service single phase motors.**

1. Describe types of single phase motors.
2. Describe applications for single phase motors.
3. Describe the maintenance on a single phase motor.
4. Interpret the data on a motor nameplate.
5. Calculate the current draw on single phase motors.
6. Troubleshoot single phase motors.

**SECTION TWO: ..... GAS SYSTEMS..... 25%**

**A. Properties of Gas ..... 20%**

**Outcome: Apply knowledge of the properties of gas.**

1. Describe the properties of fuel gas.
2. Identify chemical formulas.
3. Calculate problems using properties of gases.
4. Explain the principles of combustion.
5. Describe the products of complete and incomplete combustion.
6. Calculate air requirements for complete combustion.
7. Identify impurities found in fuel gas.

**B. Temperature and Heat ..... 5%**

**Outcome: Apply knowledge of the heat transfer process relative to gasfitter trade.**

1. Explain the three methods of heat transfer.
2. Describe the principles of Charles and Boyles Law.
3. Define the terms latent and specific heat.

**C. Gas System Components..... 20%**

**Outcome:      *Install and service gas line components.***

1. Describe types of regulators.
2. Describe types of reliefs and vent piping.
3. Calculate vent sizing of reliefs.
4. Describe the types of meters.
5. Clock a meter at low pressure.
6. Clock a meter at high pressure.
7. Troubleshoot a regulator.
8. Apply standards for CSA B149.1.

**D. Pipe Sizing ..... 15%**

**Outcome:      *Size a gas line system.***

1. Identify the type of gas and pressure.
2. Identify the type of gas line material.
3. Calculate the volume of gas consumed by appliance(s).
4. Sketch a gas line system.
5. Calculate the length of the gas piping system using different piping materials.
6. Apply standards for CSA B149.1.

**E. Pipe Installation..... 20%**

**Outcome:      *Install a gas line system.***

1. Compile a materials list for a gas line.
2. Apply minimum standards for CSA B149.1.
3. Install a gas line.
4. Test a gas line.

**F. Propane Storage and Handling Systems..... 20%**

**Outcome:      *Install and service propane storage and handling systems.***

1. Describe types of propane handling vessels.
2. Describe components used on propane systems.
3. Describe types of vapourizers.
4. Explain maintenance procedures for vessels and components.
5. Apply standards from CSA B149.1 & B149.2.
6. Calculate size and placement of components.

**SECTION THREE: .....APPLIANCES UP TO 400 MBH..... 13%**

**A. Appliance Installation ..... 40%**

**Outcome:     *Install a gas appliance.***

1.     Describe the categories of appliances.
2.     Identify rating plate requirements for specific appliances.
3.     Identify gas appliance approval agencies.
4.     Describe installation requirements for finish piping.
5.     Explain the altitude rating requirements for appliances.
6.     Calculate altitude ratings.
7.     Apply standards from CSA B149.1.
8.     Apply manufacturer specifications with appliance installation.

**B. Boiler Controls ..... 40%**

**Outcome:     *Install and service gas fired boilers.***

1.     Describe the operation of boilers.
2.     Apply standards from CSA B149.1, ASME and CSA B51.
3.     Describe the operation of boiler controls.
4.     List the sequencing process of the boiler controls.
5.     Sketch wiring diagrams for a gas fired boiler.
6.     Troubleshoot a gas fired boiler.

**C. Refrigeration and Air Conditioning ..... 20%**

**Outcome:     *Service heat/cool units.***

1.     Identify the hazards with combined heating/cooling gas fired appliances.
2.     Describe the components and symbols of a combined heating/cooling gas fired unit.
3.     Describe the operation of a combined heating/cooling gas fired unit.
4.     Explain handling requirements for refrigerants in heat/cool units.
5.     Describe a compression refrigeration cycle.
6.     Use wiring diagrams.
7.     Troubleshoot heating/cooling gas fired units.

**SECTION FOUR: .....VENTING AND AIR SUPPLY..... 11%**

**A. Venting ..... 52%**

**Outcome:     *Install and service venting systems.***

1.     Describe venting principles.
2.     Describe the types of flues and draft control devices.
3.     List the installation procedures for types of venting materials.
4.     Size vents according to appliance category.

5. Size chimneys and liners.
6. Describe installation procedures for single and double acting barometric dampers.
7. Apply standards from CSA B149.1.
8. Describe vent and chimney applications for gas and alternate fuel appliances.

**B. Air Supply ..... 22%**

**Outcome: *Install and service air supply systems.***

1. Describe air supply principles.
2. Apply standards from CSA B149.1.
3. Calculate the free area of grills and louvers.
4. Calculate the size of air supply ducts.
5. Calculate the air required for combustion, ventilation and flue gas dilution.

**C. Interprovincial Standards Red Seal Program..... 15%**

**Outcome: *Use Red Seal products to challenge an Interprovincial examination.***

1. Identify Red Seal products used to develop interprovincial examinations.
2. Use Red Seal products to prepare for an interprovincial examination.

**D. Workplace Coaching Skills ..... 11%**

**Outcome: *Use coaching skills when training an apprentice.***

1. Describe the process for coaching an apprentice.

**SECTION FIVE: ..... COMMISSIONING AND SERVICING..... 19%**

**A. Burners up to 400 MBH..... 20%**

**Outcome: *Install and service burners up to 400 MBH.***

1. Describe types of burners.
2. Describe components of burners.
3. Explain the ignition process for burners.
4. Adjust burners as per manufacturer’s specifications.

**B. Combustion Analysis..... 13%**

**Outcome: *Perform a combustion analysis.***

1. Explain combustion analysis principles.
2. Describe factors relating to combustion analysis.
3. Describe methods for testing and adjusting combustion.
4. Calculate excess air volumes.
5. Calculate CO<sub>2</sub>, O<sub>2</sub> and excess air.
6. Describe the effects of flame temperature on nitrogen oxide.
7. Perform a combustion analysis.

**C. Commissioning Appliances up to 400 MBH..... 27%**

**Outcome: Commission appliances up to 400 MBH.**

1. Describe appliance testing, start-up and setup procedures as per manufacture specifications.
2. Explain the requirements when conducting a pre-heat chimney procedure.
3. Apply standards from CSA B149.1
4. Verify gas pressures for the installation.
5. Verify electrical requirements.
6. Commission an appliance.

**D. Servicing Appliances up to 400 MBH..... 40%**

**Outcome: Service appliances up to 400 MBH.**

1. Use orifice sizing charts to determine orifice sizes.
2. Calculate orifice sizing using interpolation of the sizing charts.
3. Convert orifice sizes to drill sizes for hand drilling.
4. Explain methods used to check the condition of heat exchangers.
5. Perform a fuel gas conversion.
6. Apply standards from CSA B149.1.

**THIRD PERIOD TECHNICAL TRAINING  
GASFITTER TRADE  
CURRICULUM GUIDE**

*UPON SUCCESSFUL COMPLETION OF THIS PROGRAM, THE APPRENTICE SHOULD BE ABLE TO PERFORM THE FOLLOWING OUTCOMES AND OBJECTIVES.*

**SECTION ONE:.....ELECTRICAL APPLICATIONS FOR APPLIANCES OVER 400 MBH..... 58%**

**A. Electrical Code and Rules ..... 2%**

**Outcome:**     ***Apply the Canadian Electrical Code Part I as it relates to the gasfitter trade.***

1.     Explain the purpose of the Canadian Electrical Code Part 1.
2.     Identify the administrative rules in Section 2.

**B. Conductors and Bonding ..... 2%**

**Outcome:**     ***Determine conductor requirements for appliance installations.***

1.     State types of conductor materials.
2.     List the physical characteristics of conductors.
3.     Describe four classes of conductor terminations.
4.     Describe the techniques for terminations.

**C. Electrical Components/Controls over 400 MBH ..... 22%**

**Outcome:**     ***Install and service electrical components and controls over 400 MBH.***

1.     Identify types of electrical components.
2.     Describe operating principles of electrical components.
3.     Identify types of electrical controls.
4.     Describe operating principles of electrical controls.
5.     Apply standards from CSA B149.1 and B149.3
6.     Troubleshoot electrical components.
7.     Troubleshoot electrical controls.

**D. Wiring Diagrams over 400 MBH..... 26%**

**Outcome:**     ***Use wiring diagrams for appliances over 400 MBH.***

1.     Identify the symbols found on wiring diagrams.
2.     Describe the sequence of operation.
3.     Sketch a sequence of operation.
4.     Sketch wiring diagrams.
5.     Wire circuits from wiring diagrams.
6.     Sketch a troubleshooting guide.
7.     Troubleshoot circuits from a wiring diagram using a troubleshooting guide.
8.     Use timing/sequencing diagrams.

**E. Programmable Safeguards..... 22%**

**Outcome: Service programmable safeguards.**

1. Describe the types of programmable safeguards.
2. Explain the principles of programmable safeguards.
3. Describe the types of flame detection devices.
4. Apply standards from CSA B149.1 and B149.3
5. Wire a programmable safeguard.
6. Troubleshoot flame detection devices.

**F. Automation ..... 13%**

**Outcome: Configure an automation system.**

1. Describe a burner management system.
2. Describe a building management system.
3. Describe Proportional Integral Derivative (PID).
4. Explain the applications of a PID control.
5. Identify programmable logic controllers (PLC).
6. Identify pneumatic building management systems.
7. Identify network protocols.
8. Set parameters on a building management system.

**G. Three Phase Motors ..... 13%**

**Outcome: Service three phase motors.**

1. Describe types of three phase motors.
2. Describe motor starters and variable frequency drives (VFD's).
3. Describe maintenance procedures on three phase motors.
4. Interpret the data on a motor nameplate.
5. Calculate the current draw on three phase motors.
6. Troubleshoot three phase motors.

**SECTION TWO:..... APPLIANCES OVER 400 MBH ..... 42%**

**A. Regulators..... 18%**

**Outcome: Service regulators.**

1. Describe pilot-operated regulators.
2. Describe zero governor regulators.
3. Describe a servo valve.
4. Describe the operation of regulators.
5. Test regulators.
6. Diagnose regulator malfunctions.

**B. Valve Trains ..... 17%**

**Outcome: Service valve trains.**

1. Describes types of valve trains.
2. Describe components of a valve train.
3. Describe functions of a valve train.
4. Apply standards from CSA B149.3.
5. Perform a let-by test on a valve train.

**C. Burners over 400 MBH..... 17%**

**Outcome: Install and service burners over 400 MBH.**

1. Describe the types of burners.
2. Describe the components of burners.
3. Explain the ignition for burners.
4. Calculate air supply requirements.
5. Apply standards from CSA B149.1 and B149.3.
6. Describe gas-fired process equipment.
7. Explains the applications of gas-fired process equipment.
8. Adjust burners according to manufacturer’s specifications.

**D. Dual Fuel Systems ..... 6%**

**Outcome: Install and service dual fuel systems.**

1. Describe the components of dual fuel systems.
2. Identify the fuels used for dual fuel systems.
3. Describe the operation of dual fuel systems.
4. Describe the installation of dual fuel systems.
5. Describe the sequence of operation.
6. Describe procedures for commissioning.
7. Apply standards from CSA B149.1 and B149.3.

**E. Commissioning and Decommissioning Appliances over 400 MBH ..... 12%**

**Outcome: Commission and decommission appliances over 400 MBH.**

1. Describe appliance testing, start-up and setup procedures as per manufacturer’s specifications.
2. Apply standards from CSA B149.1 and B149.3.
3. Verify gas pressures for the installation.
4. Verify electrical requirements.
5. Describe the commissioning process.
6. Describe the decommissioning process.
7. Commission/decommission an appliance.

**F. Servicing Appliances over 400 MBH ..... 6%**

**Outcome: Maintain and service appliances over 400 MBH.**

1. Describe maintenance requirements.
2. Verify appliance operation according to specifications.
3. Apply standards from CSA B149.1 and B149.3
4. Diagnose problems with malfunctioning appliances.

**G. Stationary Fuel Engines ..... 3%**

**Outcome: Install stationary fuel engines.**

1. Identify stationary fuel engines.
2. Identify a co-generation system.
3. Describe the components of stationary fuel engines.
4. Apply standards from CSA B149.1 and B149.3.

**H. Interprovincial Standards Red Seal Program..... 3%**

**Outcome: Use Red Seal products to challenge an Interprovincial examination.**

1. Identify Red Seal products used to develop interprovincial examinations.
2. Use Red Seal products to prepare for an interprovincial examination.

**I. Make-up Air Units ..... 6%**

**Outcome: Install and service make up air handling units (MAH's).**

1. Describe types of MAH systems.
2. Explain the principles of a MAH.
3. Describe the components on a MAH system.
4. List maintenance procedures on a MAH.
5. Apply standards from CSA B149.1.
6. Test a MAH.

**J. Line Heaters ..... 6%**

**Outcome: Install and service line heaters.**

1. Describe types of line heaters.
2. Explain the operating procedures of a line heater.
3. Describe the components on a line heater.
4. List maintenance procedures on a line heater.
5. Apply standard from CSA B149.3.

**K. Tank Heaters ..... 6%**

**Outcome: Install and service tank heaters.**

1. Describe types of tank heaters.
2. Explain the operating procedures of a tank heater.

3. Describe the components on a tank heater.
4. List maintenance procedures on a tank heater.
5. Apply standards from CSA B149.3.



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