

# Apprenticeship and Industry Training

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**Hairstylist**

**Barber**

**Curriculum Guide**

**042-1 (2022)**

Alberta 



Apprenticeship  
and Industry  
Training

**ALBERTA ADVANCED EDUCATION**

Title: Hairstylist Apprenticeship curriculum guide

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## Apprenticeship

Apprenticeship is post-secondary education with a difference. Apprenticeship begins with finding a sponsor. Sponsors guide apprentices, and support on-the-job learning through provision of mentorship. Approximately 80 per cent of an apprentice's time is spent on the job under the supervision of a certified journeyman or qualified tradesperson. The other 20 per cent involves technical training provided at, or through, a post-secondary institution (PSI) – usually a college or technical institute.

To receive their post-secondary credential, apprentices must learn theory and skills, and they must pass examinations. Criteria for the program—including the content and delivery of technical training—are developed and updated by the Registrar.

The graduate of the Hairstylist apprenticeship program is an individual who will be able to perform the following tasks:

- haircutting
- chemical texturing, chemical relaxing
- hair colouring
- facial services for hairstyling purposes (moustaches and beards)
- shaving and trimming
- extensions, hair additions and wigs
- hair and scalp shampooing, treatments and massage
- wet to dry styling
- perform assigned tasks in accordance with quality and production standards required by industry.

### Alberta Apprenticeship and Industry Training System

Alberta's apprenticeship programs are supported by industry stakeholders that ensures a highly skilled, internationally competitive workforce in the province. The Registrar establishes the educational standards and provides direction to the system supported by industry and the PSI's. The Ministry of Advanced Education provides the legislative framework and administrative support for the apprenticeship and industry training system

**Special thanks are offered to the following industry members who contributed to the development of the standard:**

Ms. F. Nasser ..... Calgary  
Ms. P. Bosch ..... Lloydminster  
Ms. T. Heintz ..... Erskine  
Ms. N. Knight..... Calgary  
Ms. C. Maruyama..... St. Albert  
Ms. H. Tytula ..... Lethbridge  
Ms. A. Bilyk..... Penhold  
Ms. J. Fedirchuk..... Ft. McMurray  
Ms. A. Huculak ..... Lethbridge  
Ms. A. Malainey..... Sherwood Park  
Ms. K. Peterson..... Edmonton

### Alberta Government

Alberta Advanced Education works with industry, sponsor and employee organizations and technical training providers to:

- facilitate industry's development and maintenance of training and certification standards
- provide registration and counselling services to apprentices and sponsors
- coordinate technical training in collaboration with training providers
- certify apprentices and others who meet industry standards

## **Apprentice Safety**

Safe working procedures and conditions, incident/injury prevention, and the preservation of health are of primary importance in apprenticeship programs in Alberta. These responsibilities are shared and require the joint efforts of government, sponsors, employees, apprentices and the public. Therefore, it is imperative that all parties are aware of circumstances that may lead to injury or harm.

Safe learning experiences and healthy environments can be created by controlling the variables and behaviours that may contribute to or cause an incident or injury. By practicing a safe and healthy attitude, everyone can enjoy the benefit of an incident and injury free environment.

### **Occupational Health and Safety**

Persons engaged in, or supporting an individual in an experiential learning environment are often exposed to more worksite hazards than in other forms of traditional postsecondary education and therefore should be familiar with and apply the Occupational Health and Safety Act, Regulations and Code when dealing with personal safety and the special safety rules that apply to all daily tasks.

Occupational Health and Safety-OHS (a division of Alberta Labour and Immigration) conducts periodic inspections of workplaces to ensure that safety regulations for industry are being observed. Additional information is available at [www.alberta.ca/occupational-health-safety.aspx](http://www.alberta.ca/occupational-health-safety.aspx)

## **Technical Training**

Apprenticeship technical training is delivered by the PSIs throughout Alberta. The PSIs are committed to delivering the technical training component of Alberta apprenticeship programs in a safe, efficient and effective manner. All PSIs place a strong emphasis on safety that complements safe workplace practices towards the development of a culture of safety for all professions.

The PSIs work with industry and Alberta Advanced Education to enhance access and responsiveness to industry needs through the delivery of the technical training component of apprenticeship programs across the Province. They develop curriculum from the curriculum guides established by the Registrar in consultation with the PSI's and industry and provide the technical training to apprentices.

The following PSI's deliver Hairstylist trade apprenticeship technical training:

Delmar College

MC College

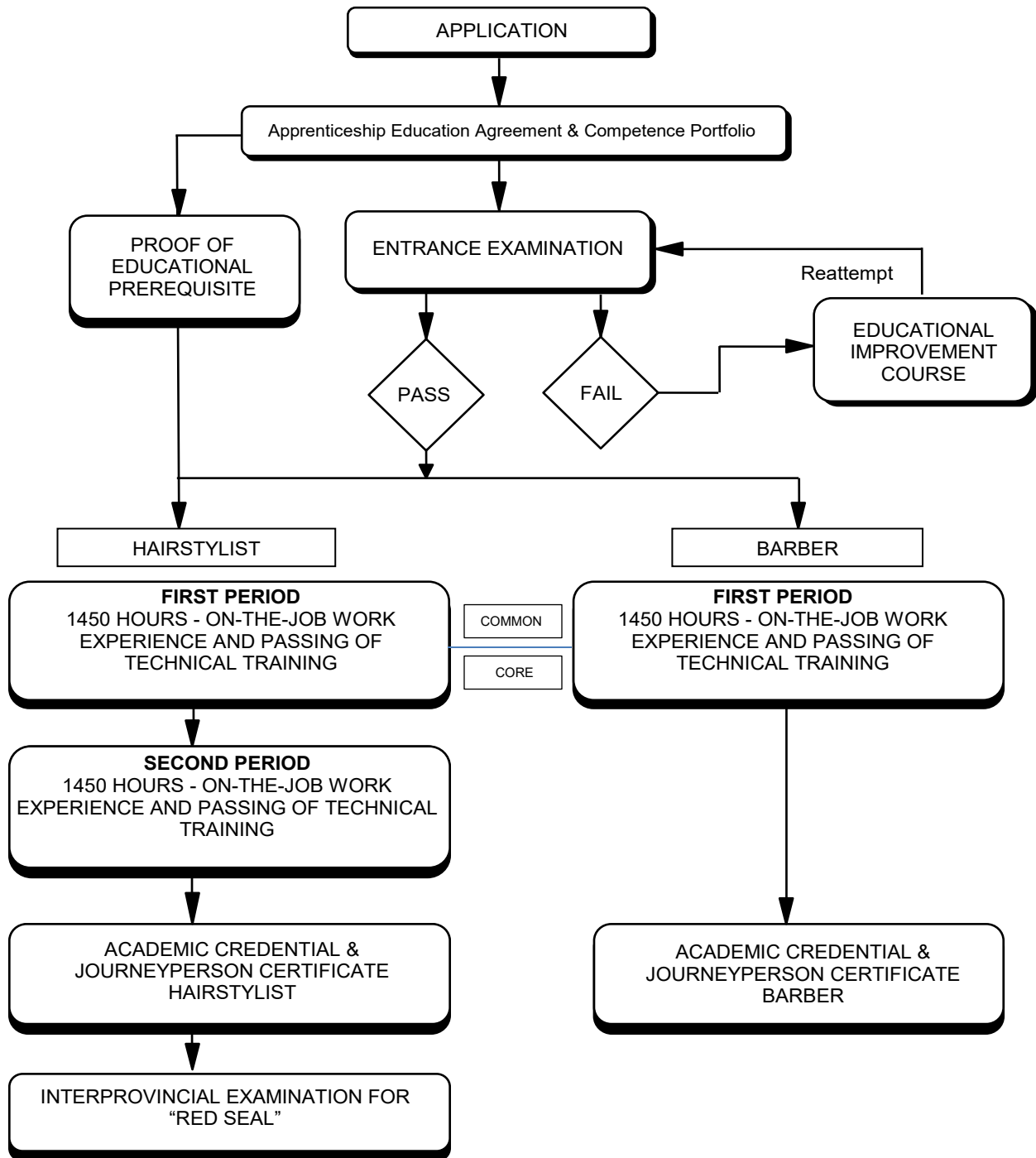
### **Procedures for Recommending Revisions to the Curriculum Guide**

Any concerned individual or group in the province of Alberta may make recommendations for change by writing to:

Registrar of Apprenticeship Programs  
c/o Apprenticeship Delivery and Industry Support Services  
Apprenticeship Delivery and Industry Support  
Advanced Education  
19th floor, Commerce Place  
10155 102 Street NW  
Edmonton AB T5J 4L5

It is requested that recommendations for change refer to specific areas and state references used.

### Route to Academic Credential



**Hairstylist Training Profile  
FIRST PERIOD  
(10 Weeks 35 Hours per Week – Total of 350 Hours)**

**SECTION ONE**

<b>OCCUPATIONAL SKILLS AND APPRENTICESHIP TRAINING</b> <p align="right">12%</p>	<b>A</b>	<b>B</b>	<b>C</b>
	Safety Legislation, Regulation and Industry Policy in the Trades 5%	Climbing, Lifting, Rigging and Hoisting 3%	Hazardous Materials and Fire Protection 5%
	<b>D</b>	<b>E</b>	
	Apprenticeship Training Program 3%	Workplace Coaching Skills 3%	
	<b>G</b>	<b>H</b>	
	Hygiene, Sanitation and Infection Prevention and Control 56%	Anatomy and Physiology 25%	

**SECTION TWO**

<b>SALON OPERATIONS, CONSULTATION, TOOLS AND EQUIPMENT</b> <p align="right">14%</p>	<b>A</b>	<b>B</b>	<b>C</b>
	Haircutting Tools and Equipment 22%	Consultation and Draping Clients 45%	Salon Operation, Marketing Products and Services 33%

**SECTION THREE**

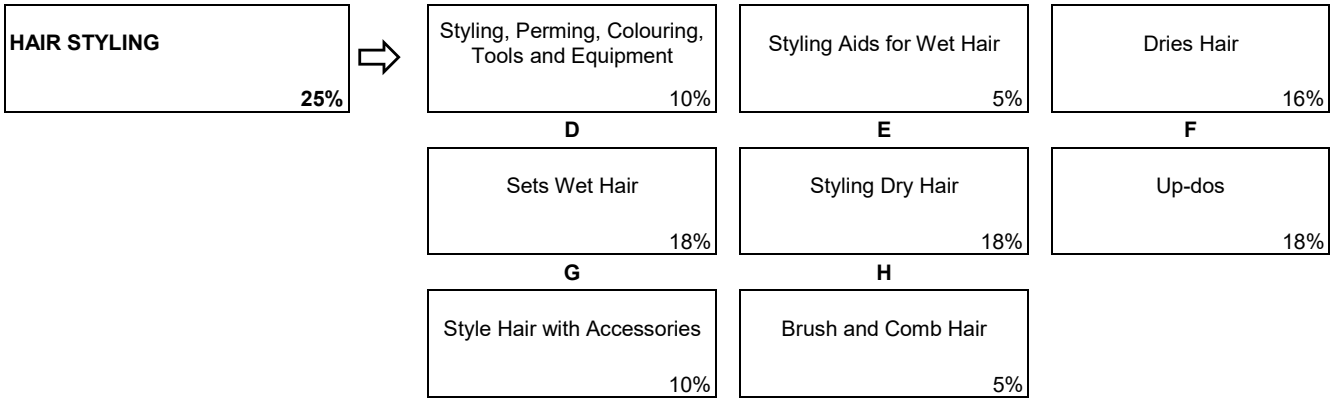
<b>HAIR AND SCALP CARE</b> <p align="right">10%</p>	<b>A</b>	<b>B</b>	<b>C</b>
	Hair and Scalp Analysis 28%	Shampoo Hair 18%	Condition Hair 18%
	<b>D</b>		
	Hair and Scalp Treatment 36%		

**SECTION FOUR**

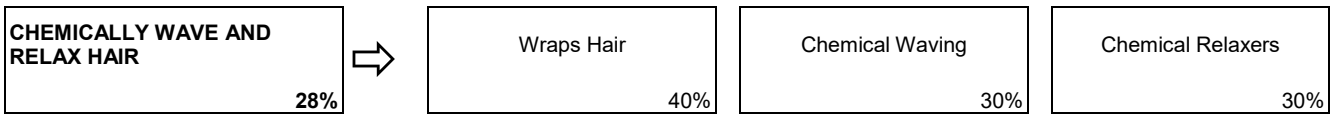
<b>CUTTING HAIR</b> <p align="right">64%</p>	<b>A</b>	<b>B</b>	<b>C</b>
	Hair Cutting 76%	Facial Hair 15%	Nape Hair 3%
	<b>D</b>		
	Style Hair 6%		

**SECOND PERIOD**  
**(10 Weeks 35 Hours per Week – Total of 350 Hours)**

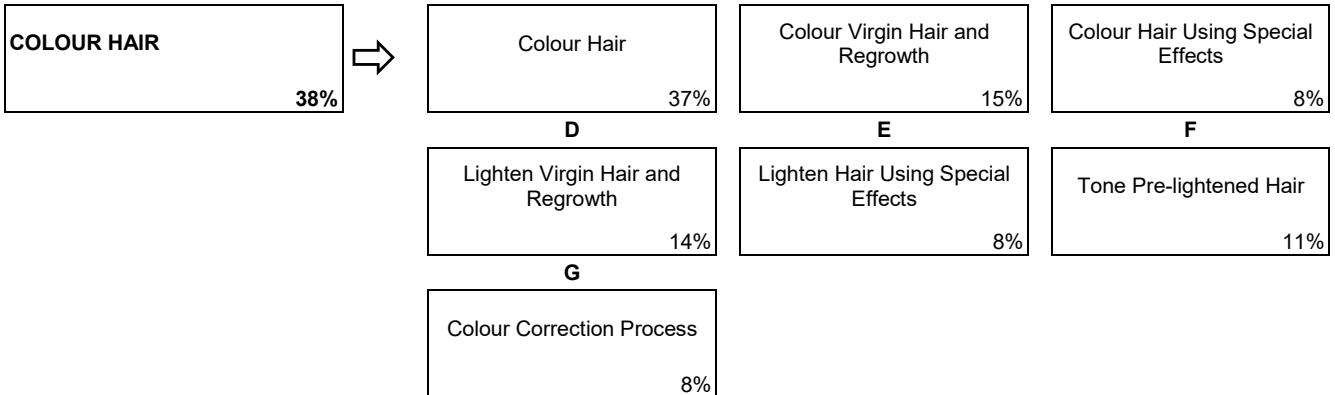
**SECTION ONE**



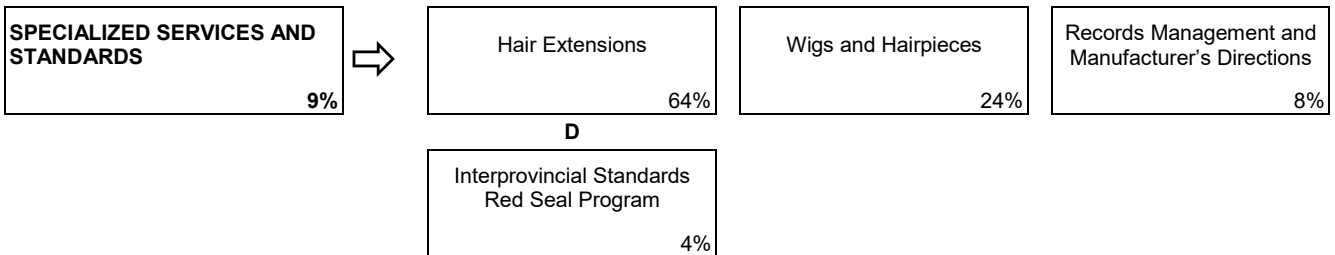
**SECTION TWO**



**SECTION THREE**



**SECTION FOUR**





**FIRST PERIOD TECHNICAL TRAINING  
HAIRSTYLIST TRADE  
CURRICULUM GUIDE**

UPON SUCCESSFUL COMPLETION OF THIS PROGRAM THE APPRENTICE SHOULD BE ABLE TO PERFORM THE FOLLOWING OUTCOMES AND OBJECTIVES.

**SECTION ONE:..... COMMON OCCUPATIONAL SKILLS & APPRENTICESHIP TRAINING..... 12%**

**A. Safety Legislation, Regulation & Industry Policy in the Trades ..... 5%**

**Outcome:** *Apply legislation, regulations and practices ensuring safe work in this trade.*

1. Demonstrate the application of the Occupational Health and Safety Act, Regulation and Code.
2. Describe the employer's and employee's role with Occupational Health and Safety (OH&S) regulations, Worksite Hazardous Materials Information Systems (WHMIS), fire regulations, Workers Compensation Board regulations and related advisory bodies and agencies.
3. Describe Alberta's Public Health Act, and the Personal Services Regulation as it pertains to the Hairstylist industry.
4. Describe industry practices for hazard assessment and control procedures.
5. Describe the responsibilities of workers and sponsors to apply emergency procedures.
6. Describe tradesperson attitudes with respect to housekeeping, personal protective equipment and emergency procedures.
7. Describe the roles and responsibilities of sponsors and employees with the selection and use of personal protective equipment (PPE).
8. Select, use and maintain appropriate PPE for worksite applications.
9. Use required PPE for tasks.

**B. Climbing, Lifting, Rigging and Hoisting ..... 3%**

**Outcome:** *Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.*

1. Describe manual lifting procedures.
2. Describe rigging hardware and associated safety factors.
3. Describe industry related body mechanics.
4. Select equipment for rigging loads.
5. Describe hoisting and load moving procedures.
6. Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.
7. Demonstrate workplace ergonomics.
8. Use PPE for climbing, lifting and load moving equipment.

**C. Hazardous Materials & Fire Protection ..... 5%**

**Outcome:** *Apply industry standard practices for hazardous materials and fire protection in this trade.*

1. Describe roles, responsibilities, features and practices related to the Workplace Hazardous Materials Information System (WHMIS) program.
2. Describe three key elements of WHMIS.

3. Describe handling, storing and transporting procedures for hazardous material.
4. Describe venting procedures when working with hazardous materials.
5. Describe hazards, classes, procedures and equipment related to fire protection.

**D. Apprenticeship Training Program ..... 3%**

**Outcome: *Manage an apprenticeship to earn a journey person academic credential.***

1. Describe the contractual responsibilities of the apprentice, sponsor and Alberta Apprenticeship and Industry Training.
2. Describe the purpose of the apprentice competency portfolio.
3. Describe the procedure for changing sponsors during an active apprenticeship.
4. Describe the purpose of the curriculum guide.
5. Describe the procedure for progressing through an apprenticeship.
6. Describe advancement opportunities in this profession.

**E. Workplace Coaching Skills..... 5%**

**Outcome: *Use coaching skills when training an apprentice.***

1. Describe the process for coaching an apprentice.

**F. Hygiene, Sanitation and Infection Prevention and Control.....56%**

**Outcome: *Maintain a hygienic work environment.***

1. Describe the levels of infection control.
2. Describe disinfecting solutions.
3. Describe sanitizing solutions.
4. Describe maintaining a hygienic work environment.
5. Describe maintaining a safe work environment.
6. Describe methods used for cleaning equipment.
7. Describe first aid kits.
8. Describe methods of sanitizing salon wear.
9. Demonstrate methods of sanitizing salon wear.
10. Demonstrate hygienic procedures for preventing the spread of diseases as prescribed by Alberta's personal services legislation.

**G. Anatomy and Physiology..... 25%**

**Outcome: *Use anatomy of the head for hairstyle design.***

1. Describe hairstylist use of the skeletal system.
2. Describe hairstylist use of the muscular system.
3. Describe hairstylist use of the nervous system.
4. Describe branches of the aortic arch.
5. Describe skin composition.
6. Describe skin structure.
7. Describe skin functions.

8. Describe skin disorders.

**SECTION TWO:.. SALON OPERATIONS, CONSULTATIONS, TOOLS AND EQUIPMENT145 .....**

**A. Haircutting Tools and Equipment ..... 22%**

**Outcome:      *Use hair cutting equipment.***

1. Describe types of haircutting tools.
2. Describe salon equipment.
3. Describe principles of electricity pertaining to tools.
4. Describe haircutting tool maintenance.
5. Describe haircutting equipment maintenance.
6. Demonstrate infection control.
7. Demonstrate haircutting tool maintenance.
8. Demonstrate haircutting equipment maintenance.
9. Demonstrate use of haircutting tools.
10. Demonstrate use of haircutting equipment.

**B. Consultation and Draping..... 45%**

**Outcome:      *Consult with clients.***

1. Describe client consultation.
2. Describe steps for the consultation process.
3. Describe collection of client information.
4. Describe hair analysis.
5. Describe scalp analysis.
6. Describe types of client protective salon wear.
7. Describe the purpose of draping.
8. Describe the care of salon wear.
9. Perform a consultation.
10. Demonstrate draping techniques.

**C. Salon Operations, Marketing Products and Services..... 33%**

**Outcome:      *Manage a salon.***

1. Describe salon staff duties.
2. Describe salon ownership.
3. Describe insurance coverage.
4. Describe accounting.
5. Describe inventory control.
6. Describe display marketing.
7. Describe customer service.
8. Describe retail sales.

- 9. Describe building clientele.
- 10. Describe professional development opportunities.
- 11. Describe use of trade publications.
- 12. Describe the importance of following manufacturer's directions.
- 13. Develop a professional learning plan.
- 14. Develop a product promotion plan.
- 15. Demonstrate scheduling appointments.
- 16. Demonstrate completing financial transactions.
- 17. Demonstrate using a bookkeeping system.

**SECTION THREE: ..... HAIR AND SCALP CARE..... 10%**

**A. Hair and Scalp Analysis..... 28%**

**Outcome: Analyze hair for a salon service.**

- 1. Describe the structure of the hair root.
- 2. Describe the structure of the hair shaft.
- 3. Describe analysis of the scalp.
- 4. Describe analysis of the hair.
- 5. Describe the side bonds of the cortex.
- 6. Describe pigments of the hair.
- 7. Describe types of hair.
- 8. Describe properties of hair.
- 9. Describe wave pattern of hair.
- 10. Describe scalp conditions.
- 11. Describe the growth patterns of hair.
- 12. Describe types of hair disorders.
- 13. Describe types of scalp disorders.
- 14. Perform a scalp analysis.
- 15. Perform a hair analysis.

**B. Shampoo Hair ..... 18%**

**Outcome: Use shampoo.**

- 1. Describe hair preparation techniques.
- 2. Describe types of shampoos.
- 3. Describe shampoo ingredients.
- 4. Describe shampooing services.
- 5. Describe applying tap water to the head.
- 6. Demonstrate a shampoo service.

**C. Condition Hair ..... 18%**

**Outcome: Use conditioner.**

1. Describe hair preparation techniques.
2. Describe types of conditioners.
3. Describe conditioner ingredients.
4. Describe conditioning services.
5. Demonstrate a conditioning service.

**D. Hair and Scalp Treatment ..... 36%**

**Outcome: Perform treatments.**

1. Describe preparation techniques for hair treatments.
2. Describe scalp treatments.
3. Describe hair treatments.
4. Describe effects of hair treatments.
5. Describe hair cream application.
6. Describe correcting scalp problems.
7. Describe correcting hair problems.
8. Demonstrate scalp manipulations.
9. Demonstrate scalp treatments.
10. Demonstrate performing hair treatments.

**SECTION FOUR: ..... CUTTING HAIR..... 64%**

**A. Hair Cutting ..... 76%**

**Outcome: Cut hair with or without layers.**

1. Describe various haircuts.
2. Describe the principles of haircutting.
3. Describe suitability for a style.
4. Describe adaptability for a style.
5. Describe customizing haircuts.
6. Demonstrate the principles of haircutting.
7. Demonstrate cutting various types of hair.
8. Demonstrate razor cutting.
9. Demonstrate shear cutting.
10. Demonstrate clipper use.
11. Demonstrate texturing techniques.
12. Demonstrate customizing techniques.
13. Demonstrate haircutting techniques.
14. Demonstrate various haircuts.

**B. Facial Hair..... 15%**

**Outcome:     *Perform facial hair service.***

1. Describe facial hair growth patterns.
2. Describe facial hair styles.
3. Describe facial hair trimming methods.
4. Describe facial hair removal.
5. Demonstrate razor technique.
6. Demonstrate facial hair trimming.
7. Demonstrate facial hair removal.

**C. Nape Hair ..... 3%**

**Outcome:     *Perform nape hair service.***

1. Describe nape hair growth patterns.
2. Describe nape hair trimming methods.
3. Describe nape hair removal.
4. Demonstrate nape hair trimming.
5. Demonstrate nape hair removal.

**D. Style Hair ..... 6%**

**Outcome:     *Create hairstyles after a haircut.***

1. Describe styling hair.
2. Describe distribution of styling products.
3. Describe distribution of finishing products.
4. Demonstrate hairstyling procedures after haircuts.

**SECOND PERIOD TECHNICAL TRAINING  
HAIRSTYLIST TRADE  
CURRICULUM GUIDE**

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**SECTION ONE:.....STYLING HAIR..... 25%**

**A. Styling, Perming, Colouring Tools and Equipment ..... 10%**

**Outcome: Use salon equipment.**

1. Describe salon services tools.
2. Describe salon services equipment.
3. Describe salon services electric tools.
4. Describe tool maintenance.
5. Describe equipment maintenance.
6. Demonstrate hair cutting tool infection control.
7. Demonstrate electrical tool infection control.
8. Demonstrate use of salon service tools.
9. Demonstrate use of salon service equipment.

**B. Styling Aids for Wet Hair ..... 5%**

**Outcome: Use styling aids for wet hair.**

1. Describe styling aids for wet hair.
2. Describe applications of styling aids.
3. Demonstrate removal of excess moisture.
4. Demonstrate use of styling aids for wet hair.

**C. Dries Hair..... 16%**

**Outcome: Dry hair.**

1. Describe pre-drying techniques.
2. Describe dry hair manipulation.
3. Demonstrate directing hair with hands.
4. Demonstrate use of products for texture.
5. Demonstrate use of products for natural growth patterns.
6. Demonstrate techniques for drying hair.

**D. Sets Wet Hair..... 18%**

**Outcome: Set wet hair into style pattern.**

1. Describe use of styling products.
2. Describe wet setting techniques for styling hair.
3. Describe starting point and establish direction of hair.

4. Describe finger waves, pin curls and roller sets.
5. Demonstrate hair manipulation techniques.
6. Demonstrate setting wet hair into style pattern.

**E. Styling Dry Hair..... 18%**

**Outcome:     *Style dry hair.***

1. Describe dry hair styling.
2. Describe hair styling finishing aids.
3. Describe finishing aid distribution.
4. Describe thermal iron style procedures.
5. Describe hair integrity protection procedures.
6. Describe scalp integrity protection procedures.
7. Demonstrate dry hair styling procedures.
8. Demonstrate thermal styling techniques.

**F. Up-dos ..... 18%**

**Outcome:     *Create up-do styles.***

1. Describe up-dos.
2. Describe up-styles.
3. Describe up-do techniques.
4. Describe up-style techniques.
5. Demonstrate up-do techniques.
6. Demonstrate up-style techniques.

**G. Style Hair with Accessories..... 10%**

**Outcome:     *Create hair styles using hair accessories.***

1. Describe hair accessories.
2. Describe applications of hair accessories.
3. Demonstrate use of hair accessories.

**H. Brush and Comb Hair..... 5%**

**Outcome:     *Demonstrate finishing techniques.***

1. Describe uses of combs.
2. Describe uses of brushes.
3. Describe comb-out procedures.
4. Demonstrate procedures to relax hair.
5. Demonstrate back-combing techniques.
6. Demonstrate back-brushing techniques.
7. Demonstrate hair-refining techniques.
8. Demonstrate hair-finishing techniques.



**SECTION TWO:.....CHEMICALLY WAVE AND RELAX HAIR..... 28%**

**A. Wraps Hair..... 40%**

**Outcome:      *Wrap hair.***

1. Describe hair waving processes.
2. Describe phases of physical waving.
3. Describe phases of chemical waving.
4. Describe sectioning of hair for waving.
5. Describe wrapping techniques.
6. Describe long hair wrapping techniques.
7. Describe inspection for wrapping hair.
8. Demonstrate sectioning procedures.
9. Demonstrate wrapping hair.

**B. Chemical Waving..... 30%**

**Outcome:      *Process hair with waving solutions.***

1. Describe waving solutions.
2. Describe neutralizing solutions.
3. Describe waving solution application.
4. Describe waving solution processing time.
5. Describe neutralizing solution processing time.
6. Describe test curls.
7. Describe water control when chemical waving.
8. Describe removal of solutions for chemically waving hair.
9. Describe removal of excess moisture.
10. Describe tool removal.
11. Demonstrate application of waving solutions.
12. Demonstrate chemically waving hair.

**C. Chemical Relaxers..... 30%**

**Outcome:      *Process hair with relaxing solutions.***

1. Describe types of chemical relaxers.
2. Describe uses of chemical relaxers.
3. Describe tools used for chemically relaxing hair.
4. Describe process for chemically relaxing hair.
5. Describe processing time when chemically relaxing hair.
6. Describe strand test for chemical relaxers.
7. Describe removal of solutions for chemically relaxing hair.
8. Describe removal of neutralizing solutions.
9. Demonstrate chemically relaxing hair.

**SECTION THREE: .....COLOUR HAIR..... 38%**

**A. Colour Hair ..... 37%**

**Outcome: Perform hair colour service.**

1. Describe law of colour.
2. Describe hair colouring chemistry terms.
3. Describe hair colour identification methods.
4. Describe hair level.
5. Describe underlying pigment.
6. Describe hair analysis pertaining to colouring hair.
7. Describe effects of developers.
8. Describe colour application techniques.
9. Describe predisposition testing.
10. Describe preliminary strand testing.
11. Describe colour rinsing.
12. Describe colour removal.
13. Describe colour formulation.
14. Describe mixing colour.
15. Demonstrate hair colour removal.
16. Demonstrate a hair colour service.

**B. Colour Virgin Hair and Regrowth..... 15%**

**Outcome: Colour virgin hair.**

1. Describe colouring virgin hair.
2. Describe colouring regrowth.
3. Describe refreshing hair ends.
4. Describe colour matching.
5. Describe applying colour to virgin hair.
6. Describe product removal procedure.
7. Demonstrate colouring regrowth.
8. Demonstrate colouring virgin hair.

**C. Colour Hair Using Special Effects ..... 8%**

**Outcome: Colour hair using special effects.**

1. Describe special effects techniques.
2. Describe processing time for special effects.
3. Describe removal of product from hair.
4. Describe removal of tools from hair.
5. Demonstrate techniques for colouring hair with special effects.

**D. Lighten Virgin Hair and Regrowth ..... 14%**

**Outcome:**     ***Perform virgin hair lightening service.***

1. Describe hair lighteners.
2. Describe hair developers.
3. Describe lightener formulation.
4. Describe developer formulation.
5. Describe mixing lighteners.
6. Describe mixing developers.
7. Describe lightening process.
8. Describe hair lightener applications.
9. Describe regrowth applications.
10. Describe removal of product from regrowth.
11. Demonstrate mixing of lighteners and developers.
12. Demonstrate procedures for application of lighteners to regrowth.
13. Demonstrate a virgin hair lightening service.

**E. Lighten Hair Using Special Effects ..... 8%**

**Outcome:**     ***Lighten hair using special effects.***

1. Describe lighten hair using special effects.
2. Describe hair lighten formulation techniques.
3. Describe using special effects to lightening hair.
4. Describe product removal.
5. Demonstrate lightening hair colour using special effects.

**F. Tone Pre-lightened Hair ..... 11%**

**Outcome:**     ***Tone pre-lightened hair.***

1. Describe toning pre-lightened hair.
2. Describe level of pre-lightened hair.
3. Describe level of underlying pigment.
4. Describe application of toners.
5. Describe removal of toners.
6. Demonstrate toning of pre-lightened hair.

**G. Colour Correction ..... 8%**

**Outcome:**     ***Process colour correction.***

1. Describe colour correction.
2. Describe identification of existing colour.
3. Describe procedures to correct colour.
4. Describe product application techniques to correct colour.

5. Describe removal of colour correction product.
6. Demonstrate a colour correction service.

**SECTION FOUR: ..... SPECIALIZED SERVICES AND STANDARDS..... 9%**

**A. Hair Extensions..... 64%**

**Outcome:     *Apply hair extensions.***

1. Describe hair extension types.
2. Describe selecting extensions.
3. Describe hair extension applications.
4. Describe colour matching.
5. Describe texture matching.
6. Describe matching hair extensions to existing hair.
7. Describe various application procedures for adding extensions.
8. Describe blending extensions to existing hair.
9. Describe shaping extensions with the existing hair.
10. Describe hair extensions removal.
11. Demonstrate application of hair extensions.
12. Demonstrate hair extensions removal.

**B. Wigs and Hairpieces ..... 24%**

**Outcome:     *Service hairpieces.***

1. Describe wig types.
2. Describe hairpiece types.
3. Describe hairpieces selection.
4. Describe wig selection.
5. Describe hairpieces customization.
6. Describe wig customization.
7. Describe hairpiece sanitation.
8. Describe hairpiece maintenance.
9. Describe wigs maintenance.
10. Demonstrate hairpiece styling.
11. Demonstrate wig styling.
12. Demonstrate a hairpiece service.

**C. Records Management and Manufacturer’s Directions ..... 8%**

**Outcome:     *Maintain records.***

1. Describe record information.
2. Describe records maintenance.
3. Describe manufacturer’s directions.

4. Describe client record database.
5. Demonstrate use of manufacturer's directions.
6. Demonstrate client record maintenance.

**D. Interprovincial Standards Red Seal Program ..... 4%**

**Outcome:**     *Use Red Seal products to challenge an Interprovincial examination.*

1. Identify Red Seal products used to develop Interprovincial examinations.
2. Use Red Seal products to prepare for an Interprovincial examination.



# Apprenticeship and Industry Training

Alberta Trades. World Ready.

**0421**